

Optimizing the Utilization of Package Books during the Covid-19 Pandemic (Strategy of Islamic Religious Education Teachers in Junior High Schools)

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Abstract

This study discusses optimizing the use of textbooks during the covid 19 pandemic. The main discussion in this study is the use of textbooks at SMPN 1 Makassar during the covid 19 period; what is the strategy of PAI teachers at SMPN 1 Makassar in optimizing the use of Islamic religious education textbooks during the covid period. 19 at SMPN 1 Makassar. This study aims to: determine the use of textbooks at SMPN 1 Makassar during the covid 19 pandemic; knowing the strategies of SMPN 1 Makassar teachers in optimizing the use of PAI textbooks; knowing the obstacles and solutions in optimizing the use of textbooks during the covid 19 pandemic at SMPN 1 Makassar. This research uses descriptive qualitative research. This research uses a pedagogical, sociological, and grounded research approach. The author uses data collection techniques, including observation by making direct observations at the location to be studied; interviews by interviewing the principal, 3 PAI study teachers, library staff, curriculum teachers, and students at the research site; and documentation, where the researcher takes documents or files from the location researcher and triangulation, in the validity of the data the researcher uses technical triangulation and source triangulation, data analysis uses data reduction, data presentation, and conclusion drawing. The results showed that PAI textbooks at SMPN 1 Makassar ran as much as possible with various teaching strategies being carried out.

Keywords: Optimization, Package Books, PAI Teacher Strategy, Covid 19 Pandemic

Introduction

The COVID-19 pandemic affects all aspects of life, not only in education but also in human life. The existence of covid 19 has made all people stop doing activities outside their homes which should be done every day. Especially in education, online learning is a solution to continue carrying out the educational process for students at school. Online learning does not mean reducing students' quality but encouraging them to produce better education. Islamic religious education is a systematic and pragmatic effort in guiding and fostering Muslim students in various ways so that Islamic teachings truly animate and become an important part of him. Believed to be true and used as a way of life for everyone, being a controller of actions, thoughts, and mental attitudes. Islamic education contains teaching based on the Qur'an and as-Sunnah; in its learning, the Qur'an is seen as a teaching that contains definite or essential truths, not temporary truths. So learning can be concluded as an activity that occurs when the learning process is in progress.

Educators and students need each other not only one party who will work but both because if there is no reciprocal relationship between the two, a learning process will not be able to occur. This is where the importance of feedback to both parties is. Learning can also not only be carried out within the scope of the school but can also take place outside the environment or be carried out in an open space. Package books are learning tools used in schools and universities to support a learning process. In the learning process, textbooks become a guide for educators and students where it is an important tool in increasing understanding. This description is used as the basis for researching the pandemic at SMPN 1 Makassar. The researcher saw that the textbooks in the library were piled up and underutilized to the maximum extent possible, especially the Islamic religious education package books. Realizing the achievement of maximum competence regarding textbooks, it is necessary to have a strategy for teachers in optimizing the use of textbooks so that students are more focused on the learning process. Package books cannot be separated from the world of education. Textbooks are not a specific benchmark in the learning process, but textbooks are important because learning materials can be deepened through textbooks. It is necessary to have a strategy for teachers to optimize the use of textbooks so that students are more focused on the learning process. Package books cannot be separated from the world of education. Textbooks are not a specific benchmark in the learning process, but textbooks are important because learning materials can be deepened through textbooks. It is necessary to have a strategy for teachers to optimize the use of textbooks so that students are more focused on the learning process. Package books cannot be separated from the world of education. Textbooks are not a specific benchmark in the learning process, but textbooks are important because learning materials can be deepened through textbooks.

Method

The approaches in this research, namely pedagogical approach, sociological approach, didactic approach. This type of research is descriptive qualitative research. Based on the problem, this research is classified as qualitative research to clarify a phenomenon and the reality by explaining the variables related to the problem under study. In this case, researchers will identify problems related to using Islamic religious education package books in learning activities for students. This research was carried out at the State 1 Makassar Junior High School (SMP). The focus of research is on the form of the arrangement of problems that will be explained in a focused and centralized manner to collect data or information that is by its objectives. The focus of the researchers in this study is on optimizing the use of textbooks at SMPN 1 Makassar, where things must be analyzed regarding the importance of Islamic religious education textbooks, then analyzing the strategies of PAI teachers regarding optimizing textbooks and knowing the obstacles experienced by PAI teachers in optimizing package book during the covid 19 period. Data in this study means information or facts obtained through observations or research in the field that are analyzed to understand a phenomenon or support a theory. The data collected in this study is data that is by the research focus. The data obtained in this study is the main data source in the form of the results of the information and actions obtained, while the additional data are in the form of documents. Data collection techniques that will be used in this study are observation, interviews, and documentation. The process of data validity is triangulation, technical triangulation, and source triangulation.' The data in this study

were collected and processed by editing, coding, and tabulating. Data analysis techniques in this study are data reduction, data presentation, and concluding.

Results

Utilization of Package Books at SMPN 1 Makassar during the Covid 19 Period

The Covid-19 period, which had an unfavorable impact in various fields such as social, economic, tourism, and education. This affects policy changes and updates to be implemented. The latest policy also occurs in education by changing learning that must come to school into online learning that is carried out at home. The government's recommendations that have circulated to stay at home and social distancing must be followed by changes in face-to-face learning to online (online). This policy is contained in several circulars related to the prevention and handling of COVID-19. First, Circular Number 2 of 2020 concerning Prevention and Handling of COVID-19 in the Ministry of Education and Culture. Second, Circular Number 3 of 2020 concerning Prevention of COVID-19 in Education Units. Third, Circular Letter Number 4 of 2020 concerning the Implementation of Educational Policies in the Emergency Period for the Spread of Coronavirus Disease (COVID-19), which among other things, contains instructions on conducting online learning and advises students to study from their respective homes. At SMPN 1 Makassar, the distance learning process still utilizes the Whatsapp group facility on smartphone devices. In the implementation of learning, the teacher only gives assignments to students through WhatsApp groups, either through the student's parent group or their respective class groups. However, online learning is also carried out occasionally through virtual face-to-face using Zoom or other media. Textbooks have an important role in developing science, information, and entertainment can be obtained from books. Therefore, textbooks are a mandatory component that must be present in educational institutions, both formal and non-formal educational institutions. Textbooks are practical learning resources considering their flexible use, low maintenance, and easy availability.

The use of package books is not limited by the user's time, place, or age, but there are provisions for the preparation and use. This makes the textbooks can be used as learning resources that are not only used in schools. The use of textbooks is very important in the world of education; in this case, researchers received information from various sources about the use of textbooks at SMPN 1 Makassar during the covid 19 period as follows: the use of textbooks at SMPN 1 Makassar has been done as much as possible, because we, the library have distributed books to students through their subject teachers. In line with this, the results of the researcher's interview with Mr. Agus, namely the library staff regarding the use of package books during the COVID-19 pandemic, are as follows: during the current covid 19 period, textbooks are very important for students of SMPN 1 Makassar, with this, we library staff divide the tasks in distributing the package books, where library staff sort books according to subjects, revised editions of books and grade level to make it easier to divide later. So from the results of the interviews that the researchers conducted, it was found that textbooks at SMPN 1 Makassar were used during the covid 19 period by distributing books in the library that were in accordance with the revision edition to students each subject teacher. Library staff distributes books according to subjects, revised editions, and grade levels to make them easier to distribute later. So from the results of the interviews that the researchers conducted, it was found that textbooks at SMPN 1 Makassar were used during the covid 19 period by distributing books in

the library that were in accordance with the revision edition to students each subject teacher. Library staff distributes books according to subjects, revised editions, and grade levels to make them easier to distribute later. So from the results of the interviews that the researchers conducted, it was found that textbooks at SMPN 1 Makassar were used during the covid 19 period by distributing books in the library that were in accordance with the revision edition to students each subject teacher.

The use of PAI package books during the covid 19 period was from the distribution given by library staff to students to pick up the package books at the teacher's desk, via short Whatsapp messages in the class group. The benefits of textbooks are very important for the world of education because educators must take advantage of these textbooks, especially PAI textbooks, which are handbooks. How to use PAI textbooks during the covid 19 period, namely by distributing the books to students. The package book is a guide in the learning process in each field of study compiled by experts in a particular field to launch the learning process. Package books are equipped with suitable teaching facilities and are easily understood by students at school to support a teaching program to achieve an effective teaching and learning process. Thus, the Islamic religious education package book for SMPN 1 Makassar must be optimized as possible by looking at the current situation. Optimizing textbooks is very important in helping the implementation of learning. Islamic education textbooks have a very big influence because students can adjust their learning and capture the textbooks' contents. However, in its implementation, it still has shortcomings because the time needed to explain the contents of the material is limited. Islamic religious education package books for SMPN 1 Makassar should be optimized as much as possible by looking at the current situation. Optimizing textbooks is very important in helping the implementation of learning. Islamic education textbooks have a very big influence because students can adjust their learning and capture the textbooks' contents. However, in its implementation, it still has shortcomings because the time needed to explain the contents of the material is limited. Islamic religious education package books for SMPN 1 Makassar should be optimized as much as possible by looking at the current situation. Optimizing textbooks is very important in helping the implementation of learning. Islamic education textbooks have a very big influence because students can adjust their learning and capture the textbooks' contents. However, in its implementation, it still has shortcomings because the time needed to explain the contents of the material is limited.

In the world of education, textbooks cannot be separated from the learning process. Textbooks as media and learning resources can transform knowledge and life values related to the taught basic competencies. The explanation above can be understood that optimizing textbooks can positively affect students in learning because students have different grasping abilities, especially with Susana online learning during a pandemic. The benefits of Islamic Religious Education package books are very important in conveying material to students because in addition to making it easier to deliver material to students, textbooks also positively impact students in online learning.

The Strategy of SMPN 1 Makassar Teachers to Optimize the Utilization of Islamic Religious Education Package Books During the Covid 19 Period

During the COVID-19 period, the benefits of textbooks were very important in the learning process, and an educator was able to adapt the material in the textbooks to the methods used

during the pandemic. In the distance learning process, each subject uses various applications and methods to deliver material so that students are not bored learning online. The strategy taken by educators in optimizing the use of textbooks during the COVID-19 pandemic is as follows:

a. Sharing Package Books

At SMPN 1 Makassar, educators must assist students in developing the competencies that exist within themselves. To realize this, of course, sufficient learning resources are needed. One of the most important things is the distribution of textbooks because textbooks support learning activities, especially during the covid 19 period. The results of interviews with informants can be said that the school has made efforts to procure adequate textbooks to improve the quality of education. Learners.

b. Learning Material Development

Distance learning requires the development of learning materials to achieve learning goals by using many sources of each competency standard and basic competency. In the learning process, educators give assignments via WhatsApp groups, and students do the assignments that have been given by first getting an explanation. Developing a learning material, educators must be more creative when presenting the subject matter. Because when educators provide something new in teaching, students will be more excited to know what will be learned next. In the online learning process, an educator should take advantage of sources other than textbooks which are the main reference, such as downloading videos that discuss the material. This is important because using only one particular source will make students' knowledge limited from the one specified source, especially with the current atmosphere during the covid 19 period. From the explanation above, it is understood that Islamic religious learning materials are obtained through textbooks and should use other sources to complement the material in the textbook.

c. Identify learning objectives.

The task of an educator is to convey and distribute messages to students. Educators' readiness in teaching must also be carefully prepared so that when learning takes place, there is no confusion, this readiness functions so that the learning process is directed. There are several preparations made before the learning process takes place through the android application, among others, studying the syllabus, preparing the material to be delivered, choosing the right method in explaining the material through the android application, and adjusting the learning material to be delivered to students. First, it is necessary to identify the aspects of the material to be taught in terms of competency standards and basic competencies that must be learned or mastered by students in learning. The teacher will find it easier to learn. Because by identifying the type of learning material to be taught, educators have preparation before the learning process. This is because each type of learning material requires different learning and assessment strategies. To optimize the Islamic religious education learning materials in the textbook, an educator must have a learning objective in delivering the material to conform to the competency standards in the textbook. Determining learning objectives is essential and has enormous benefits for an educator, both in the context of planning and assessing the learning outcomes of students in schools. In planning, The determination of learning objectives provides instructions for selecting course content, arranging the order of topics, allocating time, choosing learning media and learning procedures, and providing a

measure (standard) to assess student learning achievement. The objectives are also the criteria for assessing the quality and efficiency of learning. Learning objectives must be formulated precisely and not be the same, contain several directions, or are dubious. Material so that learning can run better and varied, which in the end, students' learning outcomes also increase.

d. Assignment

Giving assignments is given by educators to stimulate active students to learn to carry out exercises so that learning outcomes are better. To further strengthen mastery of the material that has been delivered, students are given tasks, for example, making conclusions or generalizations from the results of delivery or doing work at home. Giving assignments is one of the instruments used by educators in improving students' understanding of learning. Giving assignments from educators is motivated by the fact that not all students can understand the material presented by educators in class, so students need more opportunities. Therefore, by giving homework.

Discussion

After researching Optimizing the Utilization of Package Books During the Covid 19 Pandemic Period (Strategies for Islamic Religious Education Teachers at SMPN 1 Makassar, Luwu Regency), the following results can be obtained:

The initial step taken by the researcher was to collect documents owned by the school regarding the title of the research carried out, then observe the circumstances and location of the research to obtain information related to the title and interview sources related to the research title. As a result, the use of textbooks in schools during the COVID-19 period is maximized. The results of interviews that researchers have conducted know that the use of package books is going well. The library staff separates the textbooks for each lesson and then distributes them to the teachers according to the textbooks. Especially the use of Islamic Religious Education package books through distribution to students by dividing sessions in taking the package books.

- a. Distributing textbooks, from the results of interviews with library staff and Islamic religious education teachers, the initial strategy was to distribute textbooks to students; in that way, the method used in the distribution was to make a schedule for sessions for students to go to school to pick up books.
- b. Development of learning materials. From the interviews above, it is explained that in the learning process at home, an educator should take advantage of sources other than textbooks which are the main reference, such as downloading videos that discuss the material to be taught. This is important because using only one particular source will make students' knowledge limited from that one specified source, especially with the current atmosphere during the COVID-19 period.
- c. Identifying learning objectives The explanation above can be understood that applying teaching materials that follow these competency standards and basic competencies is expected to be an alternative for educators in delivering learning materials that can run better and vary, which in the end, the learning outcomes of students also increase.

Giving assignments The results of the interviews above are understood that students can repeat the material given by educators at school by giving homework to students. In addition, giving assignments to students is a good means to stimulate and direct learning activities, both inside and outside the classroom. Through giving assignments, students gain confidence because of their achievements, and each completed task is seen as a motivation to do better. Finally, an assignment can be a means to develop good study habits.

Conclusion

Research conducted by researchers regarding Optimizing the Use of Package Books During the Covid 19 Pandemic Period (Strategy for Islamic Religious Education Teachers at SMPN 1 Makassar) can be concluded that the utilization of textbooks carried out at SMPN 1 Makassar has been running optimally. The package book is a mandatory component in educational institutions, both formal and non-formal educational institutions. The use of package books is not limited by the user's time, place, or age, but there are provisions for the preparation and use. This makes the textbooks can be used as learning resources that are not only used in schools. The strategy undertaken by the SMPN 1 Makassar teacher to optimize the use of Islamic Religious Education package books during the COVID-19 pandemic is by distributing books.

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